Thomas Goldring, Ph.D.

Curriculum vitae

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PROFESSIONAL APPOINTMENTS

- 2019– Director of Research
- 2023–24 Interim Senior Director Georgia Policy Labs, Georgia State University Andrew Young School of Policy Studies
- 2017–19 Postdoctoral Fellow University of Michigan Gerald R. Ford School of Public Policy

EDUCATION

2017 Ph.D. in Public Policy and Management
 2016 M.Phil. in Public Policy and Management
 Carnegie Mellon University
 H. John Heinz III College of Information Systems and Public Policy

2006 B.A. in Economics University of Cambridge

PUBLICATIONS

Policy Reports

2024 Definition and measurement issues in Career and Technical Education (with Daniel Kreisman)
2024 Work-based learning for CTE: A multi-state analysis of data collection and usage (with Carly Urban)
2023 Opportunities to improve the pipeline of students into and through Advanced Placement (with Michael Bloom, Monica Mogollon Plazas, and Jonathan Smith)
2023 The effect of The Scholarship Academy's College Bound Initiative FAFSA events on FAFSA completion (with Monica Mogollon Plazas and Za Eng Mawi)

2022	A multi-state analysis of trends in Career and Technical Education (with Carly Urban, Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, and Roddy Theobald)
2022	Student achievement growth during the COVID-19 pandemic: Fall 2021 update (with Tim Sass)
2021	A multi-state analysis of trends in Career and Technical Education (with Celeste Carruthers, Shaun Dougherty, Dan Kreisman, and Roddy Theobald)
2021	Upper elementary math scores and additional supports for Algebra I
2021	Student achievement growth during the COVID-19 pandemic (with Tim Sass)
2021	Principals' selection of teacher candidates (with Katherine Stewart and Tim Sass)
2020	Children in Georgia's Pre-K program: Characteristics and trends, 2011–12 to 2018–19

Peer-Reviewed Articles

2025	Equitable use of subsidized child care in Georgia (with David Ribar)
	Early Childhood Research Quarterly, 70, 65–78
2024	Career and Technical Education alignment across five states (with Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald, Carly Urban, and Jesús Villero) AERA Open, 10
2016	Testing for changes in the SES-mortality gradient when the distribution of education changes too (with Fabian Lange and Seth Richards-Shubik) Journal of Health Economics, 46, 120–130

Working Papers

2024	Loopholes and the incidence of public services: Evidence from funding Career &
	Technical Education
	(with Brian Jacob, Daniel Kreisman, and Michael Ricks)
2024	Who takes high-earning CTE pathways? (with Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald, Carly Urban, and Jesús Villero)

2019 Attrition over time for teachers and comparison professions

Manuscripts in Preparation

2024 Inequality over time in U.S. college entry and completion by income and parental education (with Elizabeth Burland and Susan Dynarski)

GRANTS, FELLOWSHIPS, AND AWARDS

2024–26	Do Career and Technical Education Skills and Credentials Help Students in the Labor Market? Student Upward Mobility Initiative, Urban Institute \$153,000
2024	Consulting services MDC, Inc. \$10,000
2024	Consulting services Columbus Technical College \$10,000
2024–25	Support the Georgia Policy Labs' analysis of opportunities for youth and families Annie E. Casey Foundation \$156,559
2023–25	CTEx 3.0: A Career and Technical Education policy exchange (with Dan Kreisman, Celeste Carruthers, Shaun Dougherty, Blake Heller, Roddy Theobald, and Carly Urban) Smith Richardson Foundation \$450,000
2023	NISS USG NextGen Diagnostics National Institute for Student Success, Georgia State University \$55,000
2022–26	CTE teacher labor markets, attributes, and student outcomes (with Dan Kreisman, Celeste Carruthers, Shaun Dougherty, and Roddy Theobald) Institute of Education Sciences, National Center for Education Research \$1,699,991
2021–24	Early care & education access among Georgia's low-income families (with David Ribar) Robert Wood Johnson Foundation, Equity-Focused Policy Research \$156,527

- 2021–23 The impact of Georgia's ACCESS initiative on subsidized child care (with David Ribar)
 Administration for Children & Families, Child Care and Development Fund Planning Grant \$150,000
- 2021–23 Pathways into the early care and education workforce: The role of various credentials in facilitating the supply and placement of early care and education professionals Young Scholar Fellowship, Foundation for Child Development \$225,000
- 2017–19 Postdoctoral Research Fellow Education Policy Initiative, Ford School of Public Policy, University of Michigan
- 2016 Outstanding Teaching Assistant Heinz College, Carnegie Mellon University
- 2012–16 Predoctoral Training Fellow Program in Interdisciplinary Education Research, Carnegie Mellon University

CONFERENCE PRESENTATIONS (PAST FIVE YEARS)

- 2025 Association for Education Finance and Policy (AEFP) (scheduled)
- 2024 AEFP, Actionable Intelligence for Social Policy, Association for Public Policy Analysis & Management (APPAM), Southern Economic Association
- 2023 AEFP, APPAM
- 2022 AEFP

SERVICE TO PROFESSION

- 2024 tablbl: Stata module to tabulate variables showing both values and user-defined value labels
- 2023–24 Member of GPL's Core Team, fostering organizational inclusiveness Georgia Policy Labs, Andrew Young School of Policy Studies
- 2020 Digital Landscape Initiative, Marginalized Populations Georgia State University, Andrew Young School of Policy Studies
- 2019 bacondecomp: Stata module to perform a Bacon decomposition of difference-indifferences estimation
- 2017–18 Undergraduate Research Opportunity Program mentor University of Michigan

Reviewer

Journal of Policy Analysis and Management, Educational Researcher, AERA Open, Peabody Journal of Education, Empirical Research in Vocational Education and Training

TEACHING EXPERIENCE

Fundamentals of Quantitative Methods (Summer 2014-16, Instructor) Econometric Theory and Methods (Spring 2015, Teaching Assistant [TA]) Applied Econometrics (Fall 2012-14, TA) Applied Economic Analysis (Fall 2016, TA) Intermediate Statistical Methods (Fall 2014, TA) Introductory Statistical Methods (Fall 2016, TA) Management Science (Spring 2013-17, TA)

MEDIA (PAST FIVE YEARS)

2024	EdWeek
2023	WSB
2022	Atlanta Journal Constitution, WABE, 11 Alive, Albany Herald
2021	WSB, Atlanta Journal Constitution, Marietta Daily Journal, 11 Alive, WABE, KLKN, CBS, Post Crescent, Metro Atlanta CEO, The Conversation

2015 FiveThirtyEight

RELATED PROFESSIONAL SKILLS

Stata, R, Python, D3.js, Hugo, HTML, CSS, JavaScript

PROFESSIONAL MEMBERSHIPS

Association for Education Finance and Policy, Association for Public Policy Analysis & Management